

Self-Evaluation Report and School Improvement Plan

1. Introduction

1.1 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *January 2019* to *June 2019*. We evaluated the area of oral language

2. Findings

2.1 This is effective / very effective practice in our school

It was found that 2. and 3. Social conventions and awareness of others were being covered effectively

2.2. This is how we know

90% of parents surveyed regarded their children as good at initiating and maintaining a conversation

78% of students surveyed felt they were good at informal conversation

2.3 This is what we are going to focus on to improve our practice further

4. Sentence structure and grammar

5. and 6. Acquisition and use of vocabulary

11. Retelling and elaborating

These areas were chosen as in the pupil survey the majority of pupils identified difficult in speaking in more formal situations, such as giving reports to the class, as they felt they did not have the necessary vocabulary and fluency to feel confident. Also, a large percentage of the acquisition of new words is taking place outside school and is therefore an area we can improve on.

To improve our practice we will:

Create a whole school English plan

A variety of spoken texts types/genres will be used in the teaching of oral language – One spoken text type/ genre will be explicitly taught over a 6-8 week period

3. Our improvement plan

On the next page we have recorded:

The **targets** for improvement we have set

The **actions** we will implement to achieve these

Who is responsible for implementing, monitoring and reviewing our improvement plan

How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

The **progress** made, and **adjustments** made, and **when**

Achievement of targets (original and modified), and **when**

SCHOOL IMPROVEMENT PLAN

Iniscealtra NS

June 2019 to June 2020

IMPROVEMENT PLAN CO-ORDINATOR:

TARGETS

- Domain1: Teachers' collective /collaborative practice – teachers work together to devise learning opportunities for pupils across and beyond the curriculum creating and implementing a whole school English plan
- Domain 2: Learner outcomes - pupils will demonstrate the knowledge, skills and understanding required by the primary curriculum achieve the stated learning objectives for the term and year
- Domain 3: Learner experiences – pupils will engage purposefully in meaningful learning activities

ACTIONS

1. Create and implementing a whole school English plan which details teaching strategies and assessment procedures
2. A variety of spoken texts types/genres will be used in the teaching of oral language – One spoken text type/ genre will be explicitly taught over a 6-8 week period
3. Teachers help children to develop their oral language using a variety of contexts

Who?

1. Whole staff
2. Individual teachers
3. Individual teachers

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<p>MONITORING:</p> <ol style="list-style-type: none"> 1. Teacher observation and teacher designed tasks to assess learning 2. SIP to be on agenda of all staff meetings 3. English plan to reviewed January 2020 4. Oral language progress to be discussed at parent teacher meetings in November 	<p>Whole Staff / Co-ordinator Principal Relevant Teachers Class Teachers Children and Parents</p>
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<p>NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:</p> <ul style="list-style-type: none"> • • • • •
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TARGET	ACHIEVED:			
	Yes		No	

	Yes		No	
	Yes		No	

(www.schoolself-evaluation.ie for further templates)

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