**Child Safeguarding Risk Assessment Iniscealtra N.S.**

**October 2021**

**Written Assessment of Risk of Iniscealtra N.S.**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Iniscealtra N.S.

1. **List of school activities**

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| Training of school personnel in Child Protection matters |
| One to one teaching |
| Care of Children with special needs, including intimate care needs |
| Toilet areas |
| Curricular Provision in respect of SPHE, RSE, Stay safe. |
| LGBT Children/Pupils perceived to be LGBT |
| Daily arrival and dismissal of pupils |
| Managing of challenging behaviour amongst pupils |
| Sports Coaches & External Personnel |
| Students participating in work experience |
| Recreation breaks for pupils & outdoor activities |
| School outings |
| Use of toilet/changing areas in schools |
| Use of off-site facilities for school activities-Swimming Pool  |
| School transport arrangements  |
| Administration of Medicine |
| Administration of First Aid  |
| Use of Information and Communication Technology by pupils in school |
| Use of video/photography/other media to record school events  |

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| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teaching | Harm by school personnel | School has a section in SEN Policy for one to one teachingTable between teacher and pupilGlass in window |
| Care of Children with special needs, including intimate care needs | Harm by school personnel | Intimate care Policy |
| Toilet areas | Inappropriate behaviour | Section in Supervision and Usage Policy  |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Bullying | Anti-Bullying PolicyCode of Behaviour |
| Daily dismissal of pupils | Harm from older pupils, unknown adults on the playground | Dismissal section in Supervision and Usage Policy |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | Injury to pupils and staff | SEN PolicyHealth & Safety PolicyCode of Behaviour |
| Sports Coaches and External Personnel | Harm to pupils  | Garda Vetting PolicyInsuranceSection in Code of Conduct for External Personnel Garda Vetting Policy (Coaches, External Agencies, Volunteers and Parents). |
| Students participating in work experience/ Student teachers undertaking training placement in school | Harm by student  | Work experience PolicyGarda Vetting PolicyAwareness of Child Safeguarding Statement. |
| Recreation breaks for pupils  | Bullying, Injury to pupils and staff | Anti-bullying Policy Code of BehaviourSEN Policy  |
| Classroom teaching  | Harm by school personnel  | Glass in the doorGarda Vetting PolicyTúsla training module & any other online training offered by PDSTChild Protection Policy |
| Outdoor teaching activities  | Injury to pupils and staff, Harm by school personnel, SEN Flight risk | SEN Policy Healthy & Safety Policy Child Protection ProceduresSection in SEN Policy on Flight risk  |
| Sporting Activities (Blitzes & Tournaments) | Harm to pupils, SEN Flight Risk | School outings PolicySection in Code of Conduct for External Personnel Garda Vetting Policy (Coaches, External Agencies, Volunteers and Parents).Section in SEN Policy on Flight risk  |
| School outings (day and/or overnight) | Harm to pupils, Bullying, Inappropriate behaviour, SEN Flight Risk  | School outings PolicySwimming Policy Section on school outings in Supervision and Usage Policy Code of Behaviour Section in SEN Policy on Flight risk  |
| Annual Sports Day | Harm to pupils, SEN Flight Risk | Section in Code of Conduct for External Personnel Garda Vetting Policy (Coaches, External Agencies, Volunteers and Parents).Garda Vetting PolicyCode of Behaviour Section in SEN Policy on Flight risk  |
| Fundraising events involving pupils  | Harm to pupils, SEN Flight Risk  | Section in Code of Conduct for External Personnel Garda Vetting Policy (Coaches, External Agencies, Volunteers and Parents).Code of Behaviour Section in SEN Policy on Flight risk  |
| Use of off-site facilities for school activities  | Harm to pupils: by school personnel, by member of another school/organisation or other person, Bullying, inadequate supervision, SEN Flight Risk  | School Outings PolicySupervision and Usage Policy Code of Behaviour Section in Code of Conduct for External Personnel Garda Vetting Policy (Coaches, External Agencies, Volunteers and Parents).Section in SEN Policy on Flight risk  |
| School transport arrangements including use of bus escorts | Harm to pupils: by school personnel, by member of another school/organisation or other person, Bullying, inadequate supervision, SEN Flight Risk | School Outings Policy Supervision and Usage Policy Code of Behaviour Section in Code of Conduct for External Personnel Garda Vetting Policy (Coaches, External Agencies, Volunteers and Parents).Section in SEN Policy on Flight risk  |
| Care of any vulnerable adult students, including intimate care where needed | Harm to pupils, Inappropriate behaviour | Intimate Care Policy  |
| Administration of MedicineAdministration of First Aid  | Harm to pupils | Administration of Medicine and First Aid Policy |
| Prevention and dealing with bullying amongst pupils | Bullying not recognised or reported promptly, Inadequate supervision  | Anti-Bullying PolicySPHE Policy Supervision and Usage Policy  |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresCode of Conduct for External Personnel Garda Vetting Policy (Coaches, External Agencies, Volunteers and Parents). |
| Use of Information and Communication Technology by pupils in school | Bullying, Harm to pupils due to inappropriately accessing computers, social media, phones and other devices while at school | ICT Acceptable Use PolicyAnti-Bullying PolicyCode of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Harm to pupils and staff, SEN flight risk  | Section in SEN Policy on Flight risk  |
| Use of video/photography/other media to record school events  | Published on social media, Inappropriate use of material | Section on Social Media in ICT Acceptable Use Policy SPHE Policy  |
| After school use of school premises by other organisations | Harm by external personnel | Submission of Garda Vetting prior to granting of premisesFollow guidelines issued by St. Senans for use of school for afterschool activities.  |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *15th November 2018 and reviewed on 27th February 2019.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management